# Stephen J. Harris, Ph.D.

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	Start Date				
questionnaire win help the und	ctice. Attached is a confidential quest erstand who you are as a unique indiv ease complete all pages. This paperwo	riddai aird wi	nat you are seen	1118 110111 111	crapy. We win go over tins
Today's Date:					
Last Name	First Name	<u>;</u>		_ <i>MI</i>	_ Date of
Birth					
<b>Gender:</b> M / F <u><b>Status</b></u> tudent	: Single Married/Other <b>SSN</b> _		Empl	oyment:	Full-time/Part-time/Full-time
Address	City, Sta	ate, Zip: _			
Home Phone	Work Phone		Ce	ell Phone	
Fax	Email		Ok to leave	message	e at: 🗆 Home 🗆 Cell
Work					
Employment Inforn	nation				
= · ·	 Phone		Addre	SS	
<u>Primary Insurance</u>					
Insurance Address				Ins Pho	ne
Primary Insured ID	Insured Name	e		Relations	ship to Patient
Primary's Date of Birth	:Group No		Plan Name		
	oPay Name or T	ype of Pla	n:   PPO	EPO I	HMO EAP
Other:					
Secondary Insuranc	<u>e</u>				
Insurance Name					
Insurance Address				Ins Pho	ne
Secondary Insured ID_	Insured Na	ıme		_Relation	nship to Patient
•	rth:Group No_				-

Other:		
Emergency Contact		
Name	Address	
Home Phone	Cell Phone	Relationship to Patient
Guarantor (Responsib	le Party) if different from patient	
Name	Address	
Home Phone	Cell Phone	Relationship to Patient
Ethnicity (optional): ☐ White	□ Black □ Hispanic □ Oriental □ Asia	an 🗆 Other:
\$115 per 30-minute session  B. Payment for Services Payment is due at the time se	or Individual, Couple or Family Sessi	by check, cash or credit card. For insurance
`	o pay for services: nen J. Harris, Ph.D.")   Cash  Credit  Exp Date/	
C. Keeping Appointments Each therapy session is about schedule any further appoint. Sessions cancelled less then 2	ments.	re generally reserved to review the session and

## D. Confidentiality

You have a right of confidentiality that is covered by law. This means that the material you share with a therapist may not be revealed to anyone unless you give your written permission. There are, however, particular conditions in which a therapist is obligated by law to break confidence and report certain incidents to the authorities. These are: 1) Subpoena by a judge in a court of law, 2) If you have abused or molested a child or elder adult or if you reveal that such incidents have occurred by others, 3) If you indicate that you intend to harm or kill yourself or someone else. I have read and understood the above information.

Signature:	Date:
E. Insurance Reimbursements (Please read carefully	7)
☐ Check here if no insurance or not using insurance	<b>;</b>
For insurance companies that I am a provider for, I the time of the session. I will gladly bill your insurar them. Claims are filed immediately after each session weeks. Or, if you choose, I will give you an itemized so that you can request reimbursement yourself. If y fill in the information below completely and accurate	der for; I appreciate payment directly from you as we go along. I will ask you to pay all applicable co-payments and deductibles at nece company for you so that you may be reimbursed directly by an and, generally, any reimbursement to you is made within 2-3 distatement at the end of each month or a billing slip each session you would like me to bill your insurance company for you, please tely. Some insurance plans require an authorization and are very you well to become familiar with your plan. The items with an
Please indicate below which insurance reimburseme	ent plan you wish to observe.
☐ I will pay you for services as we go; I would like y any reimbursements going to me. (Please fill out ins	you to bill my insurance company for the cost of our sessions with surance information below]
	you to give me a statement at the end of the month or at the time any myself for reimbursements [you will be given a simple anies] (Go to questionnaire).
☐ I will pay you my deductible and co-payment as I like you to bill my insurance for me.	I go since you are a provider for my insurance company; I would
Name of Primary Care Physician (PCP):	Phone # of PCP:
☐ Check here if you want me to contact your PCP a	and please sign below:
Signature Notice of Psychologists' Policies and Pra	Date  Continuous to Protect the Privacy of Your Health Information

Notice of Psychologists' Policies and Practices to Protect the Privacy of Your Health Information

This notice describes how medical information about you may be used and disclosed and how you can get access to this information.

Please review it carefully!

With your consent, my practice is permitted by federal privacy laws to make uses and disclosures of your health information for purposes of treatment, payment, and health care operations. Protected health information is the information we create and obtain in providing our services to you. Such information may include documenting your symptoms, examination and test results, diagnoses, treatment, and applying for future care or treatment. It also includes billing documents for those services.

## Example of use of your health information for treatment purposes:

I obtain treatment information about you and record it in your case record. During the course of your treatment, I determine a need to consult with another specialist in the area. I will share the information with such specialist for input.

## Example of use of your health information for payment purposes:

I submit a request for payment to your health insurance company. The insurance company requests information from me regarding psychological care given. I will provide information to them about you and the care given.

#### Example of use of your information for health care operations:

I obtain services from my insurers or other business associates such as quality assessment, quality improvement, outcome evaluation, protocol and clinical guidelines development, training programs, credential, medical review, legal services, and insurance. I will share information about you with such insurers of other business associates as necessary to obtain these services.

#### **Your Health Information Rights**

The health record I maintain and billing records are the physical property of my practice. The information in it, however, belongs to you. You have a right to:

- Request a restriction on certain uses and disclosures of your health information by delivering the request in writing to our office. We are not required to grant the request but we will comply with any request granted;
- Request that you be allowed to inspect and copy your health record and billing record—you may exercise this right by delivering the request in writing to our office;
- Appeal a denial of access to your protected health information except in certain circumstances;
- > Request that your health care record be amended to correct incomplete or incorrect information by delivering a written request to our office;
- > File a statement of disagreement if your amendment is denied, and require that the request for amendment and any denial be attached in all future disclosures of you protected health information '
- Dobtain an accounting of disclosures of your health information as required to be maintained by law by delivering a written request to our office. An accounting will <u>not</u> include internal uses of information for treamtne, payment, or operations, disclosures made to you or made at your request, or disclosures made to family members of friends in the course of providing care:
- Request that communication of your health information as required to be maintained by law by delivering a written request to my office; and,
- Revoke authorizations that you made previously to use of disclose information except to the extent information or action has already been taken by delivering a written revocation to my office.

If you want to exercise any of the above rights, please contact my office, in person or in writing, during normal hours. I will provide you with assistance on the steps to take to exercise your rights.

## **Our Responsibilities**

My practice is required to:

- Maintain the privacy of your health information as required by law;
- > Provide you with a notice of my duties and privacy practices as to the information I collect and maintain about you;
- ➤ Abide by the terms of this Notice;
- Notify you if I cannot accommodate a requested restriction or request; and
- Accommodate you reasonable requests regarding methods to communicate health information with you.

I reserve the right to amend, change, or eliminate provisions in my privacy practices and access practices and to enact new provision regarding the protected health information I maintain. If my information practices change, I will amend my Notice. You are entitled to receive a revised copy of the Notice by calling and requesting a copy of my "Notice" or by visiting my office and picking up a copy.

## **To Request Information of File a Complaint**

If you have question, would like addition information, or want to report a problem regarding the handling of your information, you may contact my office.

Additionally, if you believe your privacy rights have been violated, you may file a written complaint at my office. You may also file a complaint by mailing it or e-mailing it to the Secretary of Health and Human Services whose street address is: Federal Office Building, 50 United Nations Plaza- Room 322, San Francisco, CA 94102.

- I cannot, and will not, require you to waive the right to file a complaint with the Secretary of Health and Human Services (HHS) as a condition of receiving treatment form the practice.
- > I cannot, and will not, retaliate against you for filing a complaint with the Secretary of HHS.

## **Other Disclosures and Uses**

#### Notification

Unless you object, I may use of disclose your protected health information to notify, or assist in notifying, a family member, personal

representation, or other person responsible for you care, about you location, and about you general condition, or your death.

## **Communication with Family**

Using my best judgment, I may disclose to a family member, other relative, close personal friend, or any other person you identify, health information relevant to hat person's involvement in your care or in payment for such care if you do not object or in an emergency.

#### Food and Drug Administration (FDA)

I may disclose to the FDA your protected health information relating to adverse events with respect to product and product defects, or post-marketing surveillance information to enable product recalls, repairs, or replacement.

#### **Workers Compensation**

If you are seeking compensation through Workers Compensation, I may disclose your protected health information to the extent necessary to comply with laws relating to Workers Compensation.

#### **Public Health**

As required by law, I may disclose your protected health information to public health or legal authorities charged with preventing or controlling disease, injury, or disability.

## **Abuse and Neglect**

I may disclose your protected health information to public authorities as allowed by law to report abuse or neglect.

#### **Correctional Institutions**

If you are an inmate of a correctional institution, I may disclose to the institution, or its agents, your protected health information necessary for your health and the health and safety of other individuals.

#### **Aw Enforcement**

I may disclose your protected health information for law enforcement purposes as required by law, such as when required by a court order, or in cases involving felony prosecutions, or the extent an individual is in the custody of law enforcement.

## Research

I may disclose information to researchers when their research has been approved by an institutional review board that has reviewed the research proposal and established protocols to ensure the privacy of your protected health information.

#### **Disaster Relief**

I may use and disclose your protected health information to assist in disaster relief efforts.

## **Organ Procurement Organizations**

Consistent with applicable law, I may disclose your protected health information to organ procurement organization or other entities engaged in the procurement; banking; or transplantation of organs for the purpose of tissue donation and transplant.

## **For Specialized Government Function**

I may disclose your protected health information for specialized government functions as authorized by law, such as to Armed Forces personnel, for national security purposes, or to public assistance program personnel.

#### Health Oversight

Federal law allows us to release your protected health information to appropriate health oversight agencies or for health oversight activities.

## Judicial/Administrative Proceedings

I may disclose your protected health information in the course of any judicial or administrative proceeding as allowed or required by law, with your consent, or as directed by a proper court order.

#### Other Uses

Other uses and disclosures besides those identified in this Notice will be made only as otherwise authorized by law or with your written authorization and you may revoke the authorization as previously provided.

#### Website

If I maintain a website that provides information about my entity, this Notice will be on the website.

# Acknowledgement of Receipt of "Notice of Psychologists' Policies and Practices to Protect the Privacy of Your Health Information"

The federal government mandated that as of April 14, 2003 all health care patients are to receive from their clinicians a notice (hereafter referred to as "Notice") regarding the protection of their private health care information in compliance with the Health Insurance

Portability and Accountability Act ("HIPAA") Privacy Rule (45 C.F.R. parts 160 and 164).

This acknowledgement documents that your mental health care provider has given you the "Notice" that is required. HIPAA covers what is called "protected health information" (PHI) that is used for treatment, payment, and health care operations. PHI is information in your health record that could identify you.

The Notice contains basic information about:

- 1. how your PHI may be used and disclosed for treatment, payment and health care operations (these terms are defined in the Notice) .
- 2. which uses and disclosures require authorization from you and which don't
- 3. how you may revoke an authorization you have made
- 4. certain rights you have to restrict use and disclosure of PHI, to receive confidential communications by alternative means and at alternative locations, to inspect and copy your records, to amend your records, to have an accounting of disclosures
- 5. a list of my duties to protect the privacy of your PHI, my right to change the privacy policies and practices described in the Notice, and how I will inform you of changes
- 6. what you can do if you have any complaints about violations of your privacy rights, about decisions about access to your records I may make
- 7. any restrictions and limitations you or I wish to put on the use and disclosure of your PHI.

The Privacy Notice is a few pages in length. Generally, this Notice is given on a patient's first visit unless there is good reason to delay. I will also give you a copy of this notice if you request it. This page documents that I have given you a copy of the Notice. I acknowledge that Dr. Harris has given me a copy of the Privacy Notice (version dated 8/24/03) as required by the federal government's HIPAA legislation. I have been given the opportunity to ask any questions I may have regarding this Notice.

Date	Print Client's Name	Signature	
Print name of	F Parent/Legal Guardian if client is a minor	Signature	
	Family Informati	on Form	
		Date Completed:	
Child's Name:	Birthdate	: Age:	
Sex: M or F (circle)	Race:		
Information supplied by:_	Relat	ionship to Child:	
Father's Name:	Birthdate:	Race:	

Mother's Name:	Birthdate:	Race:	
***********	********	********	***
Any prior contact with Dr. Harris? Y or I	N (circle) If so,	when?	
Who referred you to Dr. Harris?			
School attended:	Pl	none	
Teacher:	G	rade:	
Did your child even repeat a grade? Y or	N (circle) Which	n grade?	
Highest grade your child has completed?			
Is you child now in a special class? Y or	N (circle) If so, wh	nat type of class?	
Have you received any previous special l		_	who and when)?
Current Family Doctor:	A	.ddress:	
Phone Number: ()			
<b>History:</b> Is child adopted or natural? age adoption occurred:	If adopted, please	e describe circumstances	surrounding adoption and
Any complication(s) during pregnancy?			
Any problems during your past pregnance	y?		
Medications taken, smoking, or alcohol of	consumed during thes	e pregnancies?	
Were the pregnancies planned?			
What was mother's health condition during	ng pregnancies?		
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Any sickness during the pregnancy? (excessive vomiting, measles, etc.)

What?

Were any drugs taken during the pregnancy (legal or illegal)?

When?

Who administered pre-natal care?

What was the length of the pregnancy?

Where was the child delivered? (hospital, home, etc.)

#### Birth

Was the birth spontaneous, induced, or Caesarian?

Was there anesthesia? What kind?

Were forceps used during the delivery? Were there forceps marks on the child?

How long was labor? Any complications during the birth?

Weight of child at birth?

Injuries at birth?

Condition of child at birth. (Jaundiced, blue, yellow, birth defects, etc.)

Apgar Scores at birth?

At birth did the child cry immediately, or need oxygen?

## **Neonatal Course**

How long was mother in hospital? How long was baby in the hospital?

Any special procedures used during hospitalization? (incubator, intravenous feeding, given oxygen?)

Was the sucking reflex strong?

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Breast or bottle fed?		
Feeding Any Colic during child's infancy?		
Did child have trouble eating or did he/sh Were any special diets required?	ne have a good appetite?	
Age of weaning for child?		
Sleeping What was the age when child slept all nig	ght?	
Are there any sleep problems, past or pre	esent? (nightmares, restles	sness, sleep walking, etc.)
Is/was there any rocking behavior, head b	banging?	
Where does the child sleep? With parent,	, with siblings?	
<b>Toilet Training</b> When did toilet training begin?	For bladder?	For bowel?
When was toilet training completed?	For day?	For night?
What were the methods used for toilet tra	nining?	
What was your attitude about toilet traini	ng?	
Child's responses to toilet train? (resistan	ce, smearing)	
Does child wet or soil now?	When?	
Speech At what age did child speak? (other then	ma-ma or da-da)	
What language is used at home?		
Are there any problems with speech? (stu	uttering, no speech, revers	als)
Page 9		

Motor and other Developm What age did child roll over? Sit with support? Sit with no support? Crawl? Walk? Ride Trike? Ride Bike? (w/o training who Button Clothing? Tie Shoelaces? Name colors? Said alphabet in order? Began to read?			
What type of coordination do	oes the child have? (Slow, sluggish, c	quick, athletic,	level of activity)
What is the child's preferred	activity?		
What does he like to play wi	th the best?		
What was the child's personal Outgoing/introverted?  Leader/follower?	ality like as a young child? Happy/op Calm/jumpy? Flexi	timistic? ble/stubborn?	Sad/pessimistic?
<b>Health</b> How is the child's general he	alth?		
Current height:	Weight:		
Date of last physical exam:	Last hearing check:		Last vision check:
Hours of sleep per night?			
Any serious accidents?	When?	What happer	ned?
Child's response to accident?	,		
Any serious illnesses?	When/Age?	What?	

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Any hospitalization?	When?	Where?	Why?
Any operations?			
What was the effect of hos	pitalization on pa	rents?	
On child?			
Is child taking any medica	tions currently?		
Past Medications?			
School History Was child in pre-school or When did child enter kinde	·	Age: WI	nere?
When did eithd either kinds	rgarten:		
What was reaction of child	l to beginning sch	ool?	
What was/is feeling of chil	d towards school	?	
Has child demonstrated an	y separation diffi	culties when you left child	at school?
What are child's strongest	and weakest acad	emic areas? (also list GPA	)
Is child currently at grade	level in all subjec	ts?	
Was child ever retained or	did child ever fai	l a subject?	
Was child ever placed in sp	pecial class?		
What is child's current class	ss placement?		
Please list the kinds of spe	cial therapy or rea	medial work child is receiv	ring?

Please describe child's study habits?

Any behavioral problems at school?

Does child hold membership in formal recreational or academic groups: Dance? Sports? Scouts? Church?

Membership in informal groups: Neighborhood? Family?

Describe child's relationship with teachers.

Do you help your child with homework?

Average amount of time spend on homework?

Parents' feelings about child's school performance?

How well does child get along with classmates?

How well does child understand directions?

Rate child's overall intelligence:

## **Play Activity**

Does child play well with others, or prefer to play alone?

Will he share things easily?

Are the child's friends, older, younger, or the same age?

Does the child frequently play by himself?

What are the child's leadership qualities?

What are the child's favorite play activity? Hobbies? Interests?

## **Expression of Feeling**

Does the child show affection easily?

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Is the child's personality: Shy, sociable, even-tempered, tantrums, moody, reserved, aggressive?				
Does the child strike out at parer	nts or siblings?			
What does parent do when child	shows aggressive behavior?			
Discipline Who administers discipline?				
What approaches are used?				
Parent's attitudes toward discipli	ne are:			
Child's responses to discipline an	re:			
When child pleases you, how do	you let him or her know?			
How do parents respond to child's desire for autonomy?				
Relationships				
	Mother	Father		
Name				
Birthdate				
Occupation				

**Education** 

**General Health** 

Serious Illness(es)	
Learning Problems.	
Family History of Mental Illness? Indicate which close	
relatives had the problem	
and what it was.	
Family History of Alcohol, Drug or Criminal	
Problems? Indicate which	
relatives had the problem and what it was.	
and what it was	
Family History of ADHD,	
Learning problems, or other Neurological	
Problems (e.g., epilepsy) in	
relatives. Indicate the	
problem and which relative had it.	
Family History of	
Endocrine problems (e.g., thyroid, diabetes, adrenal)?	
Who had it and what was	
it?	

Parent(s) Marital Status-and appropriate dat	es:
--	-----

Single? (circle): Yes or	No	Married (date):	Separated (date):
Divorced (date):		Mother or Father Remarried (date):	

## Siblings and other persons living in home where child lives:

	Name	Relationship	Birth- date	Job or School & Grade	Employer
1.					
2.					
3.					
4.					
5.					

Other siblings or parents living outside of home

	Name	Relationship	Birthdate	Job or	Employer
				School	
1.					
2.					
3.					

Is there or has there been any psychiatric/psychological counseling for anybody in the family? If so, who, when, where, why?
Have any other members of the family (parents or siblings) had serious illnesses or specific learning problems?
Presenting Problem(s):  1. What is currently concerning you about your child or family?
2. When did the problem(s) start?
3. What happened that led you to come here?
4. What changes in your family have you noticed since this problem began?
5. What would you like to change?
6. Do both parents see the problem the same way?
7. Does the child agree that there is a problem?
8. What major changes have occurred in your family over the past few years (moves, changes in income or employment, changes in family composition)?
Relationship with parents:
<ul><li>A. Child's relation with father:</li><li>1. Describe nature of contacts between child and father in home:</li></ul>
2. Have there been separations?
Page 16

- a. How old was child at time of separations? b. How often does father see child? c. Under what circumstances?
- B. Child's relation with mother:
- 1. Describe nature of contacts between child and mother in home:
- 2. Have there been separations?
  - a. How old was child at time of separations?
  - b. How often does mother see child?
  - c. Under what circumstances?
- C. Discipline:
- 1. What kinds of things does child do that mother disciplines him/her for?
- 2. What does she do about it?
- 3. What kinds of things does child do that father disciplines him for?
- 4. What does he do about it?
- D. Feelings between parents and the child:
- 1. Do you like being with the child? (Elaborate)
- 2. Do you find it difficult to be with child? (Elaborate)
- 3. What things do you most enjoy about the child?
- 4. What does the child do well?

5. Who is the child closest with?
6. How does the child relate to: siblings, relatives, teachers?
7. Does the child have any special relationships? (Teacher, neighbors, etc.)
Legal Problems  1. Has child ever been in trouble with the law?
2. If so, how many times?
3. Give approximates dates?
4. What was the court's disposition?
5. Is the child currently on probation?
6. If yes, who is the probation officer?
Telephone:
7. Is there any legal action currently pending?
Adolescence
Does child have any difficulties with alcohol?  Drugs?
What has been child's reaction to physical changes and physical appearance?
How comfortable is child with his/her gender identity?
How is child dealing with the issues of independence vs. dependence?
What is the child's work experience?
Page 18

How are th	ne issues of mon	ey and allowances hand	lled in the family	?
Does child	have any caree	r interests or goals?		
Does child	have any colleg	ge or vocational plans?		
What are p	parental values to	owards:		
Sex	xuality?			
Ind	ependence?			
Col	llege attendance	?		
free to use	the back side of ran out of room	this page to elucidate of this page to elucidate of the control of	on any other pertin	but may not have been asked for. Please feel nent information or on any earlier topics for otom Checklist
		ach symptoms listed be se the following scale:	low on a scale fro	om 0-4.
0	1	2	3	4
Never	Rarely	Occasionally	Often	Very Often
Questions	with a Y (Yes)	or N (No) in front of the	em should be circ	led with the correct answer.
2.	work, or o Has difficulty s	se attention to details of ther activities. Ustaining attention in tas to listen when spoken to	sks or play activit	mistakes in schoolwork,

	4. Does not follow through on instructions and fails to finish schoolwork, chores, or duties in the workplace (not due to oppositional behavior or failure to understand
	instructions).
	5. Has difficulty organizing tasks and activities.
	6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained
	mental effort (such as paperwork, schoolwork or homework).
	7. Loses things necessary for tasks or activities (e.g., toys, school assignments,
	pencil, books, or tools).
	8. Is easily distracted by extraneous stimuli.
	9. Is forgetful in daily activities.
ADD-I	: (314.00) 6/14
	10. Fidgets with hands or feet or squirms in seat.
	11. Leaves seat in classroom or in other situations in which remaining seated is expected.
	12. Runs about or climbs excessively in situations in which it is inappropriate (in
	adolescents or adults, may be limited to subjective feelings of restlessness).
	17. Has difficulty waiting turn.
	18. Interrupts or intrudes on others (e.g., butts into conversations or games). HI: (314.01) 6/9
ADD-I	n. (314.01) 0/9
	19. Excessive daydreaming.
	20. Complains of being bored.
	21. Appears to be apathetic or unmotivated.
	22. Frequently tired, sluggish or slow moving.
	23. Frequently spacey or internally preoccupied.
ADD-I	(314.00)
	24. Excessive or senseless worrying.
	25. Disorganized or superorganized.
	26. Oppositional, argumentative.
	27. Strong tendency to get locked into negative thoughts, having the same thought
	over and over.
	28. Tendency toward compulsive behavior.
	29. Intense dislike for change.
	30. Tendency to hold grudges.

31. Trouble shifting attention from subject to subject.
32. Difficulties seeing options in situations.
33. Tendency to hold on to own opinion and not listen to others.
34. Tendency to get locked into a course of action, whether or not it is good for the person.
35. Needing to have things done a certain way or you become very upset.
36. Others complain that you worry too much.
ADD-OF 6/13
37. Moodiness.
38. Negativity.
39. Low energy.
40. Frequent irritability.
41. Tendency to be socially isolated.
42. Frequent feelings of hopelessness, helplessness or excessive guilt.
43. Lowered interest in things that are usually considered fun.
44. Sleep changes (too much or too little).
45. Chronic low self-esteem.
ADD-D 5/9
46. Short fuse or periods of extreme irritability.
47. Periods of rages with little provocation.
48. Misinterprets comments as negative when they are not.
49. Irritability tends to build, then explodes, then recedes, often tired after a rage.
50. Periods of spaciness or confusion.
51. Periods of panic and/or fear for no specific reason.
52. Visual changes, such as seeing shadows or objects changing shape.
53. Frequent periods of de ja vu (feelings of being somewhere before even though you never have).
54. Sensitivity or mild paranoia.
55. Headaches or abdominal pain of uncertain origin.
56. History of a head injury or family history of violence or explosiveness.
57. Dark thoughts, may involve suicidal or homicidal thoughts.
58. Periods of forgetfulness or memory problems.
ADD-T 6/13
59. Loses temper.
60. Argues with adults.
61. Actively defies or refuses to comply with adults' requests or rules.
62. Deliberately annoys people.

63. Blames others for his or her mistakes or misbehavior.
64. Touchy or easily annoyed by others.
65. Angry and resentful.
66. Spiteful or vindictive.
ODD (313.81): 4/8
67. Bullies, threatens, or intimidates others.
68. Initiates physical fights.
69. Has used a weapon that can cause serious physical harm to others (e.g., bat, brick,
broken bottle, knife, gun).
70. Has been physically cruel to people.
71. Has been physically cruel to animals.
72. Has stolen while confronting a victim (e.g. mugging, purse snatching, extortion, armed
robbery).
73. Has forced someone into sexual activity.
74. Has deliberately engaged in fire setting with the intention of causing serious damage.
75. Has deliberately destroyed others' property (other than by fire setting).
76. Has broken into someone else's house, building, or car.
77. Lies to obtain goods or favors or to avoid obligations (i.e., "cons" others).
78. Has stolen items of nontrivial value without confronting a victim (e.g., shoplifting, but
without breaking and entering; forgery).
79. Stays out at night despite parental prohibitions, beginning before age 13 years.
Y or N 80. Has run away from home overnight at least twice while living in parental or parental
surrogate home (or once without returning for a lengthy period).
Y or N 81. Is often truant from school, beginning before age 13 years.
Y or N 82. The disturbance in behavior causes significant impairment in social, academic,
or occupational functioning.
Onset of at least one of the above criterion was (circle one): prior to 10, after age 10.
Y or N 83. The above behaviors demonstrate a repetitive and persistent pattern of behavior
in which the basic right of other or major age-appropriate societal norms or rules are
violated and have occurred in the last 12 months, with at least one criterion present in
the past 5 months.

CD: (312.8) 3/15

Y or N 84. Both multiple motor and one or more vocal tics have been present at some time during the illness, although not necessarily concurrently. (A tic is a sudden, rapid, recurrent, nonrhythmic, stereotyped motor movement or vocalization, e.g., throat clearing, clicks, grunts, yelps, barks, sniffs, snorts and coughs or uttering obscenities.

Y or N 85. The tics occur many times a day (usually in bouts nearly every day or intermittently

throughout a period of more than 1 year, and during this period there was never a ticfree period of more than 3 consecutive months.

Y or N 86. The disturbance causes marked distress or significant impairment in social, occupational, or other important areas of functioning.

Y or N 87. Onset of above symptoms before age 18 years.

Tour: (307.23) All

Y or N 88. Repeated passage of feces into inappropriate places (e.g., clothing or floor) whether involuntary or intentional.

Y or N 89. At least one such event a month for at least 3 months.

Y or N 90. Chronological age is at least 4 years old.

Y or N 91. Behavior is not due exclusively to the direct effects of a laxative or a medical condition except through a mechanism involving constipation.

ENCO: All 787.6 (with constipation) 307.7 (without constipation)

Y or N 92. Repeated voiding of urine into bed or clothes (whether involuntary or intentional).

Y or N 93. Voiding has occurred either twice a week for at least 3 consecutive months or is significant as manifested by the presence of significant distress or impairment in social, academic (occupational), or other important areas of functioning.

Y or N 94. Chronological age is at least 5 years old

ENUR: All 307.6 (nocturnal, diurnal, both)

Y or N 95. Recurrent excessive distress when separation from home or major attachment figures occurs or is anticipated.

Y or N 96. Persistent and excessive worry about losing, or about possible harm befalling, major attachment figures.

Y or N 97. Persistent and excessive worry that some event will lead to separation from a major attachment figure.

Y or N 98. Persistent reluctance or refusal to go to school or elsewhere because of fear of separation.

Y or N 99. Persistently and excessively fearful or reluctant to be alone or without major attachment figures at home or without significant adults in other settings.

Y or N 100. Persistent reluctance or refusal to go to sleep without being near a major attachment figure or to sleep away from home.

Y or N 101. Repeated nightmares involving the theme of separation.

Y or N 102. Repeated complaints of physical symptoms (such as headaches, stomachaches, nausea, or vomiting) when separation from major attachment figures occurs or is anticipated.

Y or N 103. The duration of the above symptoms is at least 4 weeks.

- Y or N 104. The onset is before age 18, the onset is before age 6 (circle the appropriate age if applicable).
- Y or N 105. This disturbance causes clinically significant distress or impairment in social, academic (occupational), or other important areas of functioning.
- SEPANX (309.21) 3 needed/95-102 + 103-105 early onset is age 6
- Y or N 106. Shows impairment in use of multiple nonverbal behaviors such as eye to eye gaze, facial expression, body postures, and gestures to regulate social interaction.
- Y or N 107. Failure to develop peer relationships appropriate to developmental level.
- Y or N 108. A lack of spontaneous seeking to share enjoyment, interests, or achievement with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest to other people).
- Y or N 109. A lack of social or emotional reciprocity (e.g., not actively participating in simple social play or games, preferring solitary activities, or involving others in activities only as tools or "mechanical" aids).
- Y or N 110. Encompassing preoccupation with one or more stereotyped and restricted patterns of interest that is abnormal either in intensity or focus.
- Y or N 111. Apparently inflexible adherence to specific, nonfunctional routines or rituals.
- Y or N 112. Stereotyped and repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements).
- Y or N 113. Persistent preoccupation with parts of objects.
- Y or N 114. The disturbance causes significant impairment in social, occupational, or other important areas of functioning.
- Y or N 115. There is no significant general delay in language (e.g., single words used by age 2 years, communicative phrases used by age 3 years).
- Y or N 116. There is no significant delay in mental development or in the development of ageappropriate self-help skills, adaptive behavior (other than in social interaction), and curiosity about the environment.
- ASPER (299.80) 2 needed/106-109+ 1 needed/110-113 + all 114-116

117. Depressed, irritable or sad mood.
118. Decreased interest in things that are usually fun.
119. Significant weight gain or loss, or marked appetite changes, increased/decreased.
120. Recurrent thoughts of death or suicide.
121. Sleep changes, lack of sleep or marked increase in sleep.
122. Physically agitated or "slowed down".
123 Low energy or feelings of tiredness.
124 Feelings of worthlessness, helplessness, hopelessness or guilt.
125. Decreased concentration or memory.
Y or N 126. Symptoms present for at least 2 weeks

Y or N 127. Symptoms cause clinically significant distress or impairment in social, occupational, or other important areas of functioning.

Y or N 128. Symptoms are not due to the direct physiological effects of a substance or a general medical condition.

Y or N 129. Symptoms are not better accounted for by Bereavement.

DEP (296.21) 5 needed @ score of 3or + (1 must be 117 or 118) + 126-129

130. Periods of an elevated, high or irritable mood.
131. Periods of a very high self esteem or grandiose thinking.
132. Periods of decreased need for sleep without feeling tired.
133. More talkative than usual or pressure to keep talking.
134. Racing thoughts or frequent jumping from one subject to another.
135. Easily distracted by irrelevant things.
136. Marked increase in activity level.
137. Excessive involvement in pleasurable activities that have the potential for painful
consequences (spending money. sexual indiscretions, gambling, foolish business).
BIP 130 + 131-137(3 present @ 3 or +)
138. Panic attacks, which are periods of intense, unexpected fear or emotional discomfort
(list number per month).
139. Periods of trouble breathing of feeling smothered.
140. Periods of feeling dizzy, faint or unsteady on your feet.
141. Periods of heart pounding or rapid heart rate.
142. Periods of trembling or shaking.
143. Periods of sweating.
144. Periods of choking.
145. Periods of nausea or abdominal upset.
146. Feelings of a situation "not being real".
147. Numbness or tingling sensations.
148. Hot or cold flashes.
149. Periods of chest pain or discomfort.
150. Fear of dying.
151. Fear of going crazy or doing something uncontrolled.
152. Avoiding everyday places for fear of having a panic attack or having to go with
others in order to feel comfortable.
PAN: 138 + 139-151 ( 4 present @ 3 or +)
AGO: 152 w/ or w/o PAN
153. Excessive fear of being judged or scrutinized by other people which causes you to

avoid or panic in everyday situations.
SOCPHO (153)
154. Persistent, excessive phobia (heights, closed spaces. specific animals. etc.). please list phobia(s):
SIMPHO (154)
155. Recurrent bothersome thoughts, ideas or images which you try to ignore.
156. Trouble getting" stuck" on certain thoughts, having same thought over and over.
157. Excessive or senseless worrying.
158. Others complain that you worry too much or get "stuck" on the same thoughts.
159. Compulsive behaviors that you must do or you feel very anxious, such as excessive hand washing, checking locks, or counting or spelling.
160. Needing to have things done a certain way or you become very upset.
161. Others complain that you do the same thing over and over to an excessive degree.
(such as cleaning or checking)
OCDX (155-161)
162. Recurrent and upsetting thoughts of a past traumatic event (molest, accident, fire, etc.), please list
163. Recurrent distressing dreams of a past upsetting event.
164. A sense of reliving a past upsetting event.
165. A sense of panic or fear to events that resemble an upsetting past event.
166. You spend effort avoiding thoughts or feelings associated with a past trauma.
167. Persistent avoidance of activities or situations that cause you to remember a past upsetting event.
168. Inability to recall an important aspect of a past upsetting event.
169. Marked decreased interest in important activities.
170. Feeling detached or distant from others.
171. Feeling numb or restricted in your feelings.
172. Feeling that your future is shortened.
173. Quick startle.
174. Feel like you're always watching for bad things to happen.
175. Marked physical response to events that remind you of a past upsetting event, i.e., sweating when getting in a car if you had been in a car accident.
176. Marked irritability or anger outbursts.
177. Unrealistic or excessive worry in at least a couple areas of your life.
PTSD (162-165 1 present @ 3 or +) (166-172 3 present @ 3 or +) (173-177 2 @ 3 or +)
178. Trembling, twitching or feeling shaky.
179. Muscle tension, aches or soreness.

180. Feelings of restlessness.
181. Easily fatigued.
182. Shortness of breath or feeling smothered.
183. Heart pounding or racing.
184. Sweating or cold clammy hands.
185. Dry mouth.
186. Dizziness or lightheadedness.
187. Nausea, diarrhea or other abdominal distress.
188. Hot or cold flashes.
189. Frequent urination.
190. Trouble swallowing or "lump in throat".
191. Feeling keyed up or on edge.
192. Quick startle response or feeling jumpy.
193. Difficult concentrating or "mind going blank".
194. Trouble falling or staying asleep.
195. Irritability.
GAD (177 + 6 present @ 3 or + on 178-195)
TOUR (196)
197. Periods of extreme irritability, physical or verbal aggression or rage with little provocation.
198. Periods of confusion.
199. Periods of spaciness or missing brief periods of time.
200. Periods of fearfulness for no apparent reason.
201. Periods of de ja vu (the feeling that you've been or experienced something before even though you never have).
202. Periods of unusual visual (seeing) or auditory (hearing) sensations or illusions.
203. Periods of forgetfulness or memory problems.
Temporal Lobe Symptoms (197-203)
204. Often feels cold when others feel fine or they are warm.
205. Often feels warm when others feel fine or they are cold.
206. Problems with brittle or dry hair.
207. Problems with dry skin.
208. Problems with sweating.
209. Problems with chronic anxiety or tension.
Thyroid (204-209)

210. Additional symptoms not listed above, please list:
211. Additional symptoms not listed above, please list: